



# MODERN FOREIGN LANGUAGE

**Type of Placement:** Placement over several days by two teachers at an import/export agency

**Curriculum Links:** Key Stage 4 Languages

**Summary of Main Benefits:** Work-related contexts for modern foreign languages

**Description:**

“A colleague and I spent time in the company offices and work-shadowed three employees. Laurent - a native French speaker, Jim, a languages graduate and a third employee who also used languages.

Both my colleague and myself were surprised by how often languages were used and we were able to listen to phone calls, read faxes and emails from Germany, France, Spain and Italy”.

Mary Middleton - Languages Dept, Willenhall School Sports College

**Outcomes:**

- Improved industry links
- Work-related case studies



There may be similar opportunities for teachers to observe the use of languages in organisations whose parent company is in another country or in companies who deal with global customers.

Start with companies already known to the **EBP** where possible



# MODERN FOREIGN LANGUAGE

**Type of Placement:** One-day placement for two teachers (both from an Enterprise College) to a manufacturer of components for the aerospace industry.

## Curriculum Links:

Key Stage 4 Languages

## Summary of Main Benefits:

Work-related learning contexts for modern foreign languages

## Description:

This placement was set up with the following aims:

- To research the use of languages with an emphasis on employability
- To seek out friendly employers who value MFL qualifications and use to develop required skills
- To investigate work experience placements
- To seek out resources for use in the classroom based on real business situations

The programme was:

- Tour of the company, involving time spent in various departments and with users of languages
- Meetings with foreign members of staff, for whom English is a second language
- Chance to look at and discuss resources which were then made available for the teachers to take away and use in the classroom

## Outcomes:

- More work experience placements
- Materials to use in the classroom
- Contacts to come back into school to talk to students about use of languages in the workplace



When setting up placements for modern foreign languages don't forget that many hotels and tourist centres will have staff who speak a number of different languages and who might be willing to be shadowed, provide resources in different languages for use in the classroom or speakers for the classroom.

Group visits are the most effective way of hitting targets



# Modern Foreign Language

**Type of Placement:** One-day group placement at local airport

**Curriculum Links:**

Key Stage 4 Languages and Leisure and Tourism courses

**Summary of Main Benefits:**

Case study material for languages at work

**Description:**

Teachers were offered the following programme:

- Tour of airport
- Look at career roles and use of languages within these roles
- Role play exercise linked to cabin crew and check in

**Outcomes:**

- Better understanding of career roles
- Work-related examples for MFL



This again could be a good case for collaboration over a wider area, as teachers will be likely to travel some distance to attend a placement at a local airport. Consider also larger private airports as a possibility.

Explore opportunities with your local **Council**  
and **Chambers of Commerce**