



Construction and the Built Environment

Type of Placement: This was a very successful group one day placement run twice at the Wealden Skills Centre and at ROK, a construction company based at Brighton.

Curriculum Link: Maths, Construction and Careers.

Summary of Main Benefits:

This placement fulfilled its objectives fully, which were for the delegates to:

- Learn about and discuss how maths is used in the Construction Industry
- Examine how examples from Industry might be used in the classroom
- Highlight the maths required for post 16 vocational courses in FE and HE

Description:

Morning session: FE contribution, Industry contribution (Rok), Group activity (for use in the classroom) and distribution and discussion of resources.

PM Session: Employer's perspectives covering use of maths in their specific area of construction, careers and progression, practical maths examples/challenges for use in the classroom.

Also an overview and tour of the Wealden Skills Centre was given to those attending at that venue.

Outcomes:

- The teacher's feedback showed that this PDP was valuable to their teaching and learning
- The activities/examples will be used with students to improve the relevance of maths in the classroom, especially into 'career' and 'real life' contexts.
- Delegates gained knowledge about careers and progression routes in the Construction Industry
- Delegates established excellent business links and identified WRL opportunities.



This placement was run specifically with the Specialised Diplomas in view and was highly successful and well attended. Investigate whether you have any Construction Skills Centres in your area and work through CITB for extra support.

PDP Certification materials can help you plan, monitor and evaluate